



**SEN SPACE**

Care and Respite Services C.I.C.

**Early Intervention  
Information Booklet  
September 2024**



# Introduction

THIS BOOKLET HAS BEEN DESIGNED TO ASSIST YOU AND YOUR CHILD IN MAKING A SMOOTH TRANSITION INTO OUR SETTING. WE RECOGNIZE THAT THIS PERIOD OF ADJUSTMENT CAN BE CHALLENGING FOR BOTH CHILDREN AND THEIR FAMILIES, AND OUR GOAL IS TO PROVIDE YOU WITH INFORMATION AND SUPPORT TO ENSURE A POSITIVE AND SMOOTH TRANSITION. SHOULD YOU HAVE ANY OTHER QUESTIONS OR CONCERNS, PLEASE DON'T HESITATE TO REACH OUT TO ANY MEMBER OF OUR STAFF TEAM.

# Our Facilities



Outside Play



Sensory Room

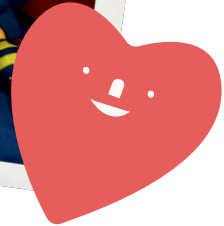


Activity Room



Garden

# Key Developmental Areas



## Physical Skills

Enhancing gross and fine motor abilities

## Cognitive Skills

Encouraging thinking, learning, and problem-solving

## Communication Skills

Utilising PECs, Makaton, and promoting skills like requesting and following directions

## Social and Emotional Skills

Supporting play, interaction, emotional regulation, and expression

## Self-Help Skills

Building independence in tasks such as eating and dressing

## Sensory Processing Skills

Supporting children in developing their sensory systems and consequently building the ability to self-regulate





***OUR SEN SPACE EARLY INTERVENTION PROGRAMME IS DESIGNED FOR CHILDREN AGED 2-4 YEARS OLD WITH SPECIAL EDUCATIONAL NEEDS...***

**WE ARE COMMITTED TO CREATING A SECURE AND NURTURING ENVIRONMENT THAT CATERS TO THE UNIQUE NEEDS OF EVERY CHILD. OUR PRIMARY GOAL IS TO CULTIVATE A JOYFUL AND POSITIVE ATMOSPHERE WHERE EACH CHILD CAN BE SUPPORTED TO REALISE THEIR FULL POTENTIAL. THE WELL-BEING OF OUR CHILDREN IS AT THE HEART OF EVERYTHING WE DO, AND WE FOCUS ON PLAY- BASED LEARNING, WORKING WITHIN A MULTI-DISCIPLINARY FRAMEWORK TO MEET THE DIVERSE NEEDS OF EVERY CHILD.**



**WE UTILISE A RANGE OF EVIDENCE-BASED APPROACHES AND STRATEGIES TO MEET EACH CHILD'S INDIVIDUAL LEARNING AND COMMUNICATION NEEDS. THESE APPROACHES INCLUDE ATTENTION AUTISM, PICTURE EXCHANGE COMMUNICATION SYSTEM (PECS), MAKATON, AND TAC PAC. WE PLAN OUR SESSIONS AROUND EACH CHILD'S SPECIFIC INTERESTS, STRENGTHS, AND ABILITIES TO CREATE A FUN AND STIMULATING LEARNING ENVIRONMENT.**

**OUR STAFFING TEAM HAVE A DIVERSE RANGE OF EXPERIENCE AND EXPERTISE INCLUDING SOCIAL WORK, DEVELOPMENTAL PSYCHOLOGY, PLAY THERAPY, PRIMARY TEACHING AND EDUCATIONAL LEARNING SUPPORT. ADDITIONALLY, WE HAVE AN ON-SITE OCCUPATIONAL THERAPIST WHO WORKS ALONGSIDE AND ADVISES OUR STAFF TEAM ON HOW BEST TO SUPPORT AND REGULATE OUR CHILDREN, SO THAT THEY CAN REACH THEIR FULL POTENTIAL!**



# SESSION DETAILS



**Group 1: Monday and Tuesday @ 9.15 - 11.05**

**Group 2: Monday, Tuesday, Wednesday @  
11.30 - 1.20**

- **Please try to drop off and collect your child punctually at the beginning and end of the sessions.**
- **Please ensure children are brought to and collected from the setting by a responsible adult. We will not give a child to anyone under the age of sixteen. The adult should be a parent, or someone made known to a member of staff (written in care plan.) Please let us know if there is a change to who is collecting them.**
- **If your child is not able to attend a session or needs picked up or dropped off at a different time, please let staff know as soon as possible.**
- **Our Programme will run in terms and holidays will be organised closely with school term-time holidays. A list of this can be obtained from staff and will also be outlined in contracts.**

**If you need to get in contact with staff during the session, please use the following number; 078 3035 5003**



# INDUCTION WEEK

To help children transition into Early Intervention our first week sessions will be 1 hour long.

- Group 1; 9.15-10.15
- Group 2; 11.30-12.30
- The following week we will begin our full session for 1 hour 50 minutes. However, this may not fit everyone, and some children may need this gradually increased for the first few weeks. We are happy to work alongside you to make the transition into SEN SPACE as smooth as possible.
- If there is anything else you think may be useful for the team to know during the first week please let us know.
- Please drop off and collect through the side gate, on the right-hand side of the building.





# SNACK TIME

- Snack time is an important part of our routine in order to promote each child's self-help skills, communication and social skills. We understand that some children may require a specific snack or drink due to sensory or medical needs, please feel free to send these in.
- Please note we are a \*nut free zone\*
- If any of the snacks or drinks you provide have anything added to them e.g. thickener, laxatives etc. please inform staff so they can be stored appropriately and labelled on arrival.



# UNIFORM

- We do not require children to wear any specific uniform, however we do have an early years SEN Space jumper available to purchase - if you would like one please speak to a member of staff.
- We prioritise sensory and outdoor play in SEN Space, which with our N.I weather often means things get very messy and mucky! Please provide a spare change of clothes each day, as well as a raincoat/puddle suit and welly boots if possible. These can be brought daily or stored on site.



# OUR SERVICES

AT SEN SPACE WE BELIEVE IN A HOLISTIC APPROACH TO CARE, SO WE OFFER A RANGE OF DIFFERENT SERVICES TO CATER TO THE WHOLE FAMILY. PLEASE SPEAK TO ANY MEMBER OF THE TEAM FOR MORE INFORMATION

Sibling Club

Mums & Tots and Parent Support

Pre School

After School/  
Weekend Club

Family Sessions

SEN SPACE